| **Religion Grade 6**  **Witness**  **Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).** | | | | |
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| **Outcome** | **1 – Little Evidence**  With help, I understand parts of the simpler ideas and do a few of the simpler skills. | **2 – Partial Evidence**  Iunderstand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | **3 – Sufficient Evidence**  I understand the more complex ideas and can master the complex skills that are taught in class**. I achieve the outcome.** | **4- Extensive Evidence**  I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| **WS 6.1**  **Examine how we answer God’s call to service (Unit 3).**   * **God calls us to serve** | * **With help**, I can **identify** what a Baptismal Mission is. | * I can **identify** what a Baptismal Mission is. | * I can **explain** how people can serve God through the roles of priest, prophet, and king (Baptismal Mission). | * I can **draw conclusions** on how I have lived out the roles of priest, prophet, and king in answering God’s call to service. |
| * **Ways to fulfill God’s call (Vocation)** | * I can **identify the four vocations** in which we can fulfill God’s call to service (single laity, married laity, religious [consecrated], clergy [ordained]). | * I can **explain how one of the vocations** fulfills God’s call to service (single laity, married laity, religious [consecrated], clergy [ordained]). | * I can **explain** **how different vocations** fulfill God’s call to service and to build the Body of Christ. | * I can **explain how my family, school or church community** fulfills God’s call to service and to build the Body of Christ through a variety of vocations. |
| Comments | | | | |
| **WS 6.2**  **Explore how we live our mission to honour dignity through justice and service (Unit 5).**   * **God’s Word** | * I can **identify a** scripture story where Jesus demonstrated respect for the dignity and diversity of all people. | * I can **identify some** scripture stories where Jesus demonstrated respect for the dignity and diversity of all people. | * I can **describe** how Jesus demonstrated respect for the dignity and diversity of all people. | * I can **make connections** between scripture and modern-day examples of respecting the dignity and diversity of all people |
| * **The Church** | * **With help**, I can **identify** why dialogue is important in honouring the dignity and respecting the diversity of all God’s children. | * I can **identify** why dialogue is important in honouring the dignity and respecting the diversity of all God’s children. | * I can **describe various ways** the Church encourages us to honour the dignity and respect the diversity of all God’s children. | * I can **draw conclusions** about how different faiths share common bonds. |
| * **Witness** | * **With help**, I can **define** what justice and service mean. | * I can **define** what justice and service mean. | * I can **describe ways** I promote justice through my words and actions. | * I can **draw conclusions** about how serving others helps me promote justice, honour dignity, and grow in faith. |
| Comments | | | | |